

Week 1

Lesson 1 – Numbers 1 to 5

Fish

One, two, three, four, five,
I caught a fish alive.
Six, seven, eight, nine, ten,
I let him go again!

Why did I let him go?
Because he bit my finger so.
Which finger did he bite?
The little one on the right.

Author: Unknown

TEACHER'S NOTE:

You will need some blocks or counters for this lesson. Use what you have. You will also need coloured pencils or small stickers.

It is likely that your child can count from 1 to 5 by now and that they can count items worth 1, 2, 3, 4, or 5 and this lesson is an opportunity to review this.

To start, place 3 blocks in a neat row, leaving a little space between each block. Then ask your child, "How many blocks do I have?". If they aren't sure, point to each one, counting, "1, 2, 3". Then repeat the exercise, this time putting 5 blocks in a row, then 2, then 4 and finally, just 1.

Place the blocks in front of your child and ask them to show you 2 blocks. Once they have done that, repeat the exercise for the numbers 1 to 5.

To finish the lesson ask your child to write the number 1 neatly in their maths notebook and then draw one coloured dot or put one sticker next to the 1. Then ask them to write the number 2 on the next line and draw 2 dots, or put in 2 stickers, continuing until they get to 5.

Lesson 2 – Numbers 6 to 10

TEACHER'S NOTE:

You will need some block or counters for this lesson. Use what you have. You will also need coloured pencils or small stickers.

Start this lesson by continuing on from the entry your child made in their maths notebook last lesson. Ask them to write the numbers 6, 7, 8, 9 and 10, each on a new line. If they aren't sure, you can write the numbers in for them. Then, continue the exercise as last lesson, drawing dots or placing in the correct number of stickers to match the number written.

Then, ask your child to show you 7 blocks and have them count them out. Then, ask them to show you 9 blocks, again counting them out. Repeat this for 6, 8 and 10.

You can finish this lesson by playing "How Many?". Show your child a row of blocks and ask them "How many?". Don't make rows of more than 10 at this stage.

Lesson 3 – Write the Numeral

Read the following list of numbers to your child and ask them to write the numeral neatly in their maths notebook:

<i>ten</i>	<i>two</i>
<i>six</i>	<i>eight</i>
<i>five</i>	<i>three</i>
<i>one</i>	<i>nine</i>
<i>four</i>	<i>seven</i>

Then, using what you have around your home, ask them to find you different amounts of items you have. For example, you might ask them to find 10 books, 5 spoons, 2 mugs or 6 stuffed toys. Each time they bring back an amount of a certain item ask them to write the numeral of how many they found. For example, if you asked them to find 6 stuffed toys, you can write in their maths notebook:

___ *stuffed toys*

When your child comes back with the 6 stuffed toys they can write the numeral "6" in the gap you left.

Repeat this exercise a few times, having them count no more than 10 items each time.

If you would like one more exercise to finish this lesson, then ask them to complete the How Many? Practice Sheet 1 in the online maths resource collection. To finish the lesson they can glue the completed Practice Sheet in their notebook.